



Summary Report

for

Sally Sample

Confidential Report

July 30, 2010

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Results Summary

Thinking Style

Learning Index	1	2	3	4	5	6	7	8	9	10
Verbal Skill	1	2	3	4	5	6	7	8	9	10
Verbal Reasoning	1	2	3	4	5	6	7	8	9	10
Numerical Ability	1	2	3	4	5	6	7	8	9	10
Numeric Reasoning	1	2	3	4	5	6	7	8	9	10

Behavioral Traits

Energy Level	1	2	3	4	5	6	7	8	9	10
Assertiveness	1	2	3	4	5	6	7	8	9	10
Sociability	1	2	3	4	5	6	7	8	9	10
Manageability	1	2	3	4	5	6	7	8	9	10
Attitude	1	2	3	4	5	6	7	8	9	10
Decisiveness	1	2	3	4	5	6	7	8	9	10
Accommodating	1	2	3	4	5	6	7	8	9	10
Independence	1	2	3	4	5	6	7	8	9	10
Objective Judgment	1	2	3	4	5	6	7	8	9	10

Occupational Interests

Interests Ranking

Top three interests

Enterprising	1	2	3	4	5	6	7	8	9	10
People Service	1	2	3	4	5	6	7	8	9	10
Financial/Admin	1	2	3	4	5	6	7	8	9	10

Lowest three interests

Technical	1	2	3	4	5	6	7	8	9	10
Creative	1	2	3	4	5	6	7	8	9	10
Mechanical	1	2	3	4	5	6	7	8	9	10

Note: The bolder scores indicate the scoring for this individual.

A Brief Profile of the Total Person

Note: This is a summary report. For additional information about this applicant, please consult the full Academic Coach Report.

Thinking Style

Learning Index (An index of expected learning, reasoning and problem solving potential.) Score-6

- She is generally adaptive in the intellectual sense.

Verbal Skill (A measure of verbal skill through vocabulary.) Score-10

- Ms. Sample is quick in communicating correct conceptual solutions to problems and uses a diverse vocabulary.

Verbal Reasoning (Using words as a basis in reasoning and problem solving.) Score-8

- She likely prefers to work with verbal information.

Numerical Ability (A measure of numeric calculation ability.) Score-4

- Sally may not have had much recent opportunity to use numbers in work.

Numeric Reasoning (Using numbers as a basis in reasoning and problem solving.) Score-6

- Ms. Sample should be able to complete the mathematical parts of the training process with little difficulty.

Behavioral Traits

Energy Level (Tendency to display endurance and capacity for a fast pace.) Score-8

- Ms. Sample enjoys a quick pace and a fast track. She has a strong focus on critical deadlines and timely results.

Assertiveness (Tendency to take charge of people and situations. Leads more than follows.) Score-9

- She has a strong need to make decisions, to determine outcomes.

Sociability (Tendency to be outgoing, people-oriented and participate with others.) Score-10

- Sally is highly inclined to promote the benefits of teamwork; she likes to confer with others, to involve the team in the discussion of how things will be done.

Manageability (Tendency to follow policies, accept external controls and supervision and work within the rules.) Score-5

- Ms. Sample relates to authority in a respectful and cooperative manner in most routine situations. She may occasionally express a need for more personal freedom.

Attitude (Tendency to have a positive attitude regarding people and outcomes.) Score-6

- Ms. Sample demonstrates a positive attitude regarding changes in policies and guidelines.

Decisiveness (Uses available information to make decisions quickly.) Score-10

- Ms. Sample is readily decisive, quick to act and prefers positions that require immediate action.

Accommodating (Tendency to be friendly, cooperative, agreeable. To be a team person.) Score-4

- Ms. Sample can become defensive whenever someone tries to take advantage of her.

Independence (Tendency to be self-reliant, self-directed, to take independent action and make own decisions.) Score-9

- Ms. Sample takes on new developments independently, bringing in co-workers only when absolutely necessary.

Objective Judgment (The ability to think clearly and be objective in decision-making.) Score-6

- Ms. Sample should use judgment that reflects a balance of common sense and practical experience.

Occupational Interests

Ms. Sample's interest results are focused in the Financial, People Service and Enterprising themes. This indicates that she should be motivated to attend to the detailed aspects of a position while focusing on profit issues. Her interests help to balance the administrative side of work with the competitive. Her motivation for working with others complements leading or facilitating teams as well as encouraging them.